



224 Auburn Avenue, Monroe, LA 71201
OFFICE: 318-805-0116
www.genevaclassical.org

ADMISSIONS PROCEDURES

Geneva Academy uses an admissions procedure that resembles the application process used in many other private schools and colleges. The current procedure allows the school to accurately identify and admit students from families who have clearly expressed convictions that are similar to the school's regarding the education of children.

The selection and make-up of the school's student body is second only to staff selection in the impact it has upon the school's mission. The family-like atmosphere Geneva Academy seeks to foster and currently enjoys is due in great measure to the similarity of biblical convictions and principles taught and lived out in many of the homes of our students. As the Lord blesses us with growth and change, we want to do all we can to maintain and build up that atmosphere.

The basic process for new applicants is as follows:

1. *January 1:* New applications received
2. Interviews, school visits, and requisite documentation related to each new student will be evaluated.
3. Notification of acceptance or denial will be mailed to each applicant. Accepted applicants will receive all appropriate information for preparing for school, including financial arrangements.
4. *After June 10:* Applications will be considered as they are received and as space permits.

A student's academic achievements will be considered in the application process, but only for grade placement, not as the primary determinant for acceptance. Again, we are seeking to enroll those students who, because of their own families' priorities, will most benefit from what Geneva Academy can offer to them.



GENEVA ACADEMY APPLICATION

- 1. Date Appl. Recv'd _____
- 2. Registration Fee Received _____
- 3. Interview Date _____
- 4. Entrance test taken _____
- 5. Accepted _____ Denied _____

Date _____

Name of Student _____ Sex _____ D.O.B. ___/___/___ Grade Entering _____

Name of Student _____ Sex _____ D.O.B. ___/___/___ Grade Entering _____

Name of Student _____ Sex _____ D. O.B. ___/___/___ Grade Entering _____

Home Address _____

City/ State/ Zip _____ Home Phone _____

Father's Name _____ Business Phone _____

Place of Employment _____ Position _____

Mother's Name _____ Business Phone _____

Place of Employment _____ Position _____

E-Mail address (if any) _____

1. Do you agree to have your children taught in accordance with the attached Statement of Faith? _____

Are there any points in it which are inconsistent with your convictions? _____

If so please explain. _____

2. Have you read the school handbook? _____ Are there any points of philosophy or school policy which are inconsistent with your goals for your family? _____ If so, please explain.

3. How did you hear about Geneva Academy?

4. Why do you want your child to attend Geneva Academy? _____

5. How do you think the parents should participate in the education of their children? _____

6. Is either parent, step-parent, or guardian opposed to a Christian education? _____ If so, please explain.

7. Family's Church: _____ Pastor _____

8. Geneva Academy is greatly helped by parents who regularly and enthusiastically serve as volunteers. Do you have skills that could be of assistance? _____

9. Please list the school last attended or presently attending.

a. Name of Student _____ Teacher's name _____

School name _____ Phone _____

Address: City/State/Zip _____

b. Name of Student _____ Teacher's name _____

School name _____ Phone _____

Address: City/State/Zip _____

c. Name of Student _____ Teacher's name _____

School name _____ Phone _____

Address: City/State/Zip _____

10. Geneva Academy is not staffed to handle students with severe learning disabilities or those who have trouble behaviorally. For your child's best interest, please be candid when you answer the following questions. (If more than one child is applying, please consider each one when answering.) Further elaboration on your answers may take place during an interview.

a. Has the student ever been referred for testing or placed in a special program? Yes ___ No ___

b. Has the student received any other special help or tutoring? Yes ___ No ___

c. Has the student ever repeated a grade for any reason? ___ If so, which grade? _____

d. Has the student received any special honors or awards for scholastic achievements? Yes ___ No ___

e. Has the student ever been suspended or expelled by a previous school? Yes ___ No ___

f. Has the student ever seen a counselor/doctor/psychiatrist for any type of social, behavioral, or mental problems?

Yes ___ No ___ If so, briefly state the nature of the problem: _____

g. Has the student ever been examined or treated by a counselor/doctor/psychiatrist for hyperactivity or attention deficit disorder (ADD or ADHD)? Yes ___ No ___

h. Do you suspect or have you been told that your child might have dyslexia? Yes ___ No ___

i. Has the student ever been involved in legal problems or been arrested? Yes ___ No ___

11. Do you know of families who attend Geneva Academy? Yes _____ No _____ If so, please list some names here: _____

12. *TO MAKE THIS APPLICATION COMPLETE, PLEASE INCLUDE THE FOLLOWING:

: A \$ 50.00 registration fee per student;

: A copy of the most recent achievement test scores;

: Report cards from the most recent quarter and the previous year;

IN ADDITION, FOR JUNIOR-HIGH AND HIGH-SCHOOL STUDENTS ONLY-

: A letter by the student explaining why he/she wants to attend Geneva Academy.

13. After the school receives the completed application and other required materials, we will contact you to arrange an interview and possibly a visit to the school, if in session. If it is determined that an entrance exam may be helpful, the school will arrange that with you as well.

PARENTAL SIGNATURE

I certify that this application is correct. I understand my financial commitment and the date payments are due, and I agree to faithfully meet my obligations to the school. I have read, understand, and agree with the school's guidelines and policies in the handbook.

Date _____ Parent or Guardian _____

GENEVA ACADEMY

Supplemental Admissions Questionnaire

(An "open book" questionnaire; our answers are in the back.)

Names of Parents: _____

1. Would you be willing to volunteer in any of the following areas? fine arts fundraising secretarial sports classroom aide building maintenance subbing other _____

At which levels: elementary secondary both

How? _____

2. Do you support the following aspects of the curriculum and school policies?

Please circle: Y=Yes N=No Q=Qualified Answer

Discipline Policy Y-N-Q

Scripture memorization (elementary) Y-N-Q

Required outside reading Y-N-Q

Frequent memorization (elementary) Y-N-Q

Latin Y-N-Q

Learning Disability Policy Y-N-Q

Dress Code Y-N-Q

Applied classical ed. philosophy Y-N-Q

Qualifications: _____

3. If a conflict arises between you (or your child) and the classroom teacher, an administrator, or the school board, in your attempt to resolve it, at what point, if any, would you call or write to other parents?

4. Which virtues would you most like your child to exhibit? _____

5. With regard to your child's personal priorities, which is more important: high achievement (grades, leading roles, rebounds) or doing one's best? _____

6. If you find that your child is sinking academically, how would you respond? _____

7. How much time for homework is tolerable in your family? _____

8. Should a grade of "C" be a cause for pride and praise if a student is working to the best of his potential?

Yes _____ No _____ Why or why not? _____

9. Would you expect a teacher in a class of 23 students to spend 25 % of his/her effort on one child with academic, behavioral, or emotional problems if that child were yours? _____ If it were not yours? _____.

10. How do you promote spiritual values in your home? _____

Signatures of adults bearing responsibility for these applicants:

Signature _____ Date _____

Signature _____ Date _____

ANSWER KEY

to Supplemental Admissions Questionnaire

Why are we giving you an open-book test? It's similar to a driver's license examination. You get the questions and answers ahead of time because the goal is not to flunk applicants, but rather to make sure they read and understand the lesson. Every one of those questions deals with real-life questions and concerns we have had with parents at Geneva Academy. When you read these answers which reflect the school's philosophy, you may wholeheartedly agree, or you may not agree at all. If you don't agree, then you have three choices of action. First, you can decide not to enroll your child and choose another school more in keeping with your philosophy. Second, you can be honest about your disagreement, but plan to go along with our philosophy of education. Third, you can agree and figure you can always object later. If this isn't a school you can appreciate unreservedly (or at least tolerably) and support without major changes, the best course would be to back out gracefully now. The Lord God (Deut. 6:4-9, Eph. 6:4) requires parents to be active leaders in the education of their children, but that responsibility does not include trying to re-shape an entire class or institution to fit your individual preferences. Positive criticism and ideas are always welcome, especially when they are in line with our adopted philosophy. We are eager to answer any questions you may have which will help you make a good decision.

1. A great school needs the active participation of parents. Everyone has skills or knowledge which contribute to advancing our educational mission.
2. You would be surprised how often a parent will object to one facet of the curriculum. They may love the reading program, but don't see why their child has to memorize, or take Latin, or follow the dress code. We've had to make choices over the years concerning our curriculum, and we think they have been good ones. We expect parents to support them. We are constantly seeking to upgrade the curriculum. However, no aspect of the curriculum is optional, and school policies should be willingly obeyed. If your attitude is not supportive, your child will pick it up, and this will be reflected in his work and attitude at school.
3. Conflicts should be resolved at the lowest level possible, in accordance with Matthew 18. If you have a problem with a teacher, the headmaster, a board member, or other parents, you must first meet with the person involved, and if an agreement cannot be reached, both parties should then approach the next level of authority. You should not gossip with other parents about a problem.
4. Answers to this question will vary from family to family and child to child. But we would like to get an idea of what values are important to your family.
5. Wise parents will not contribute to modern society's worship of success by paying too much attention to the outward marks of achievement. Our goal is for every student to do his best, to work up to his potential in every area. Not every student can jump seven feet, and not every student can make the honor rolls at Geneva. All students have their strengths and their weaknesses.

6. One of Geneva Academy's greatest strengths is academic excellence. Our curriculum goals demand much effort from every student. Parents of students who must work harder to keep up with the academic demands may well need to limit extracurricular activities and insist on completion of homework on some nights. We don't work academics around our extracurricular activities; studies come first.
7. We have set certain guidelines for homework within the elementary and secondary programs. We base these guidelines on what we have come to believe are reasonable, necessary amounts for most students. We also highly value family time and will do all we can to respect it. If your student uses the time given in class to work, normally he should not have an excessive amount of homework.
8. Students transferring in and out of Geneva often find that good grades are harder to come by at this school. A grade of "C" may represent average achievement at Geneva, but may also represent excellent effort by a given student. That student should not be made to feel inferior by a parent's expectation for higher marks. If you want uniformly high grades, this may not be the school for you. If you want high achievement, it is.
9. A teacher's attention is never going to be evenly divided among students; nor is a parent's among his own children. But there is a point beyond which we are being unfair to the compliant majority. This is a small school with a conservative budget and limited resources, and we simply can't be all things to all people.
10. There is no right answer here, of course. We want to know what is important to your family.

STATEMENT OF FAITH

The following is the foundation of beliefs on which Geneva Academy is based. They are also the key elements of Christianity that will be unapologetically taught in various ways through all grade levels.

1. We believe the Bible to be the only infallible, authoritative Word of God.
2. We believe that there is one God, eternally existent in three Persons: Father, Son, and Holy Spirit. He is omnipotent, omniscient, and omnipresent.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
4. We believe that for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely necessary.
5. We believe that salvation is by grace through faith alone.
6. We believe that faith without works is dead.
7. We believe in the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life.
8. We believe in the resurrection of both the saved and the lost, they that are saved to the resurrection of life and they that are lost to the resurrection of damnation.
9. We believe in the spiritual unity of all believers in our Lord Jesus Christ.

Grandparent Information- For Newsletter Mailing and Grandparents' Day

Father's Parents

Names _____

Address _____

City, State, Zip _____

Mother's Parents

Names _____

Address _____

City, State, Zip _____

Please list any other relatives or friends who would like to receive the newsletter:

Names _____

Address _____

City, State, Zip _____

Relationship to Family _____

Names _____

Address _____

City, State, Zip _____

Names _____

Address _____

City, State, Zip _____

Relationship to Family

Names _____

Address _____

City, State, Zip _____